

St Saviour's C of E Primary School

Job Description – 1 Year Fixed Term Hub Teacher, with the opportunity to extend based on admissions

Purpose of the post:

- Required by the School Teachers' Pay and Conditions Document to carry out the professional duties and responsibilities of teachers on the main and upper pay range under direction of the Headteacher and reporting for the purposes of day-to-day management to the SENDCo.
- Meet the expectations set out in the Teachers' Standards.
- Promote the safety and well-being of pupils.

Knowledge and understanding:

- Demonstrate good subject and curriculum knowledge.
- Demonstrate a good understanding of Autism and what constitutes an effective learning environment for children with ASC.
- Have good time management skills with experience of managing teams whilst working in busy environments with other adults.
- Have good knowledge around communication strategies and systems for children with ASC.

Planning and setting expectations:

- Plan and teach well-structured lessons identifying clear teaching objectives/ intentions.
- Planning to clearly identify implementation and impact of sessions taught
- Set appropriate and challenging expectations for pupils' learning. Set clear targets for pupils' learning, building on prior attainment.
- Set high expectations, which inspire, motivate and challenge pupils.
- Understand and show in practice the importance of routine, consistency and pace for children with ASC.

Teaching and managing pupils' learning:

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained and effective use is made of teaching time.
- Use agreed school based teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.
- Adapt teaching to respond to the strengths and needs of the pupils.

Pupil achievement:

- Assess, monitor, record and report on the learning needs, progress and achievements of pupils, making accurate and productive use of assessment – Engagement Model, AET Standards, Development Matters.
- Successfully promote good progress, achievement and development of pupils.
- When applicable, understand the demands expected of pupils in relation to the National Curriculum proving effective teaching in relation to this.
- Write appropriate Education, Health and Care Plans (EHCPs)/SEND Support Provision Plans for pupils and be able to show progress and assess against these outcomes.

Relationships with parents/carers and the wider community:

- Prepare and present informative reports to parents.
- Use school based, home-school systems as appropriate.
- Liaise with agencies responsible for pupils' welfare and safety showing regard for the need to safeguarding pupils' well-being, in accordance with statutory provision.
- Communicate effectively with pupils, parents and carers.

Managing own performance and development

- Take responsibility for your own professional development and to keep up to date with research and developments in pedagogy and in the subjects/aspects you teach.
- Understand your professional responsibilities in relation to school policies and practices.
- Set a good example to the pupils you teach in your presentation and your personal conduct.
- Take part in the school's appraisal procedures.

Managing and developing staff and other adults

- Establish effective working relationships with professional colleagues including all support staff and students.
- To be responsible for the direction of support staff, students and volunteer helpers within the classroom.
- Maintain and contribute to a positive and friendly working environment keeping all designated working and communal areas clean and tidy.

Managing resources

- Select and make good use of learning materials and resources including IT that enable teaching objectives to be met.

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Develop effective professional relationships with colleagues.
- Work with other to continue to develop the curriculum to ensure it is as meaningful as possible for all pupils.

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities