



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist coaching was provided to children across the school in afterschool clubs across the week.	Pupils were engaged in physical activities in the afterschool clubs. Pupils in both KS1 and KS2 participated in 30 minutes of physical activity during the afterschool club.	Check pupil participation and enjoyment using school council and pupil voice questionnaires.
Play leader / pastoral member provided games club after school to targeted children.	Three times a week play leader /pastoral member to deliver a games club to children from both ks1 and ks2.	Throughout the year there was increased participation from both boys and SEND children.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue offer a wider range of daily informal sports activities to all pupils at through Sports/play leader provision.	Sports/play leader to continued to be employed each lunchtime where all children are encouraged to participate. Sports vary each half-term to offer popular sports suggested from school council.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	All pupils continue participate in 30 minutes of physical activity during the school day. Pupils experience a wide range of activities including skipping, five a side football and jumping games.	£4,011
Use the numerous dance routines/exercise & game challenges produced by Anomaly, which the children can easily follow – the content can be displayed at break and lunch times on the external boards or in the dining/assembly Hall during wet breaks, or incorporated into after school activities.	Steven Hinton play leader to help children use the anomaly system during interactive play and lunchtime sessions.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	Through pupil voice questionnaires and school council most children had responded positively and commented how fun and interactive the dance and exercise routine were during play and lunch times.	£1500

<p>Specialist sports coaching provided to develop competitive spirit in the least active children</p>	<p>Specialist coach carried out sessions with yr5/6 on a weekly basis. Teachers across both key stages observed lessons carried out by the PE specialist to increase their confidence and subject knowledge in a variety of sports.</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Children who participated in the sessions developed a competitive spirit and developed a enthusiasm for Taking part in physical activity.</p>	<p>£8501</p>
<p>To ensure we continue to raise the profile of lunchtime provision to increase the level of physical activity so that children are ready for afternoon lessons.</p>	<p>Audit current play equipment and replace and purchase new equipment for children in both Key stage one and Key stage two .</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>School council and pupil voice questionnaires’ highlighted the importance for replenishing play equipment.</p>	<p>£718</p>

<p>To continue to promote celebration assemblies to highlight sporting achievement.</p>	<p>Pictures and records on display in lessons and assemblies. Certificates, wrist band, cups and stickers awarded for PE and Sporting achievements.</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>	<p>Assemblies and notice boards to promote children’s achievement across the school.</p>	
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<p>To develop a broad and balanced P.E curriculum that engages all pupils in a challenging and positive learning environment</p>		<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement/ Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Both key stage one and key stage two were provided with a range of sports including football, cricket and basketball.</p>	<p>£1,221</p>
<p>Sports coach to provide a range sports provide before and after school.</p>	<p>Develop pupil skills, techniques, health and physical literacy in a broad range of activities. Children to develop competitive skills through sport participation.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>		<p>£4860</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Specialist coaching for key stage two for a range of sports.	The impact has been to both children and staff. The children have benefitted from taking part in a wide range of sports including basketball, football, tennis hockey, dance and gymnastics. The specialist lessons that have given staff the confidence and skills to promote and teach a wide range of sports.	Staff have gained confidence in delivering high quality lessons in arrange of sports.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	<i>Cost of travel has increased over the last couple of years.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	<i>Most pupils only have swimming lessons during term time in school therefore the percentage of children learning and developing a range of strokes is limited.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>20%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>This helped our children with water safety lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Louise Paige</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sobia Akhtar</i>
Governor:	<i>Father Alan Thompson</i>
Date:	1/7/2024