

Year 5 Spring term curriculum map

English: Range of activities based around the theme of 'The Explorer' and 'Kensuke's Kingdom'. To include a setting description, an explanation text, a narrative piece, a persuasive piece as well as poetry.

Grammar and punctuation focus: relative clauses, model verbs and adverbs of possibility, adverbials and paragraphs to build cohesion, parenthesis, dialogue and apostrophes/commas.

RSHE: Keeping safe and managing risk when things go wrong and Mental health and emotional well-being (Dealing with feelings)

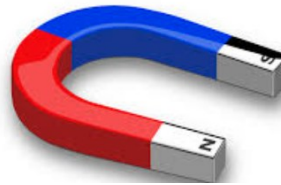
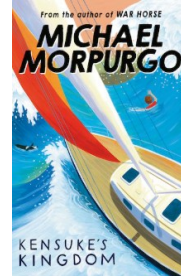
RE: Sikhism - Are Sikh stories important today? As well as Christianity - How significant is it for Christians to believe God intended Jesus to die?

Mathematics: Fractions (A—unit/non-unit,, converting improper, recognising equivalents, adding and subtracting fractions), multiplication and division (B—multiplying 2-digit by 2-digits, 4 by 2-digits, short division, dividing with remainders), Fractions (B), Decimals and percentages (equivalent fractions and decimals, thousands as fractions and decimals), perimeter and area and statistics.

Computing:

Data handling—Mars Rover 1
Programming software— micro: bits

Music: Make you feel my love and The Fresh Prince of Bel Air. An integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments.



Guided reading: Range of activities based around the theme of 'The Explorer' and 'Kensuke's Kingdom'. To explain words in context, retrieve and identify information from text, summarise ideas, make inferences and justify reasons, predict from details stated and implied, explain how information contributes to meaning, explain how meaning is enhanced through choice of words and make comparisons within texts.

Geography 1: Why do oceans matter?

How do we use our oceans? What is the Great Barrier Reef? Why are our oceans suffering? What can we do to help our oceans?

Geography 2: What is life like in the Alps?

Where are the mountain ranges of the world (Inc. K2 & the Alps)? Where are the key areas of higher ground in the UK? What is it like in the Alps? Why do people visit the Alps? What is there to do in our local area?

Art: Exploring mark making for showing depth, emotion and movement.

D&T: Mechanical systems— Pop up book

Science 1: Properties and Changes in materials.

Compare materials according to properties. Examine thermal conductors and insulators. Recognise and explain irreversible chemical changes.

Science 2: To identify forces acting on objects. To explain the effects of gravity on unsupported objects.