



ADMISSION ARRANGEMENTS FOR COMMUNITY AND VOLUNTARY CONTROLLED SCHOOLS FOR 2021 / 2022 ACADEMIC YEAR FOR THE YEAR OF ENTRY AND IN-YEAR ADMISSIONS

DETERMINED ADMISSIONS ARRANGEMENTS

1. **Birmingham Local Authority (community and voluntary controlled infant, primary and secondary schools) over-subscription criteria**

1.1. Any child with an Education, Health and Care Plan is required to be admitted to the school that is named in the plan. This gives such children overall priority for admission to the named school. This is not an oversubscription criterion.

The local authority is the admission authority for community and voluntary controlled schools. Children are admitted to schools in accordance with parental preference as far as possible. However, where there are more applications than there are places available, places at community and voluntary controlled schools will be offered based on the following order of priority except those schools set out in paragraphs 2, 3, 4 and 5 below.

1.2. Looked after children or children who were previously looked after.

1.3. Children with a brother or sister already at the school who will still be in attendance at the time the child enters the school, excluding those children attending nursery, in year 6 or attending a sixth form.

1.4. In the case of Voluntary Controlled Church of England primary schools, children whose parents have made applications on denominational grounds. This will be confirmed by a letter from the Vicar / Minister of the relevant Church. Details of schools that use denominational criteria can be viewed at section 6.

1.5. Children who live nearest the school.

1.6. Within each of the categories above, priority is given to those who live nearest to the school, measured in a straight line from the child's home address to a designated point on the school premises (see 10.1).

1.7. Admission to a nursery school or nursery class does not give the child any priority or an extra right to transfer to the Reception year of the primary or infant

school to which the nursery is linked or attached. A separate application must be made

2. **Over-subscription criteria for Year 2 to Year 3 Transfers**

2.1. Looked after or previously looked after children.

2.2. Linked Schools: Children who will be attending the linked Infant School at the time of application and will still be in attendance at the end of Year 2. (A list of linked infant and junior schools is available in the primary prospectus on the School Admissions website).

2.3. Children with a sibling already at the Infant or Junior School and who will still be in attendance at the time the child enters the school.

2.4. Children who live nearest the school.

2.5. Within each of the categories above, priority is given to those who live nearest to the school, measured in a straight line from the child's home address to a designated point on the school premises.

3. **Chilcote Primary, Hall Green Infant and Hall Green Junior schools**

3.1. Chilcote Primary, Hall Green Infant and Hall Green Junior schools each have catchment areas. At these schools, the order of priority for admission is as follows:

3.1.1. Looked after or previously looked after children.

3.1.2. Children living within the catchment area of the school who will have a sibling in attendance at the school at the time of admission.

3.1.3. Children living within the catchment area of the school who live nearest the school.

3.1.4. Children living outside the catchment area of the school who will have a sibling in attendance at the school at the time of admission.

3.1.5. Children living outside the catchment area who live nearest the school.

3.2. Within each of the categories above, priority is given to those who live nearest to the school.

4. **Over-subscription criteria for Year 2 to Year 3 Transfer - Hall Green Junior**

4.1. Looked after or previously looked after children.

4.2. Children attending Hall Green Infant School.

4.3. Children who will be attending the School at the time of the application and will still be in attendance at the end of Year 2.

- 4.4. Children living within the catchment area of the school who will have a sibling in attendance at the Infant or Junior school at the time of admission.
- 4.5. Children living within the catchment area of the school who live nearest the school.
- 4.6. Children living outside the catchment area of the school who will have a sibling in attendance at the Infant or Junior school at the time of admission.
- 4.7. Children living outside the catchment area who live nearest the school.
- 4.8. Within each of the categories above, priority is given to those who live nearest to the school.

5. **Sixth Form entry requirements for Community Schools**

- 5.1. Mainstream sixth form places/year 12 and above are not coordinated by the Local Authority and applications should be made directly to the school(s) concerned. Children with an Education, Health and Care Plan will have a SENAR Post 16 preference form sent to their current school for them to complete.
- 5.2. Each school which admits pupils into Year 12 is required to publish in the school prospectus the minimum academic entry criteria for entry in the sixth form. This is the same for both external and internal places. Details of the academic requirements for each course can be obtained by contacting the school.
- 5.3. Children and their parents applying for sixth form places may use the Local Authority Preference Form although if they are already on the roll they are not required to do so in order to transfer into year 12. Internal applicants who meet the minimum academic entrance requirements will be offered a place automatically.
- 5.4. The following oversubscription criteria will be used for external applicants who meet the minimum academic entry criteria when there are more applications than places available:
 - a) Looked after or previously looked after child (in public care)
 - b) Proximity of the child's home to school with those living nearer accorded the higher priority.
- 5.5. Applicants refused a place in Year 12 are entitled to appeal to an independent appeal panel.
- 5.6. The secondary community schools listed below will admit the following number of children externally into Year 12.
 - Bordesley Green Girls' School - 10
 - Holte Visual and Performing Arts College –20
 - Swanshurst School – 20

6. **Voluntary controlled Church of England denominational criteria**

6.1. **Christ Church CE Primary School**

Anybody whose parent/guardian regularly attends the local Church of England Parish Church (Christ Church, Farm Road (B11)). We define regular as meaning once a month for a twelve month period and this will be confirmed by a letter from the local minister.

No supplementary information form is used at Christ Church CE Primary School.

6.2. St James CE Primary School

Anybody whose parent/guardian regularly attends St James Church, Handsworth. Regular is defined as meaning once a month for a twelve month period and this will be confirmed by Fr. Paul Capeman, our parish priest.

A supplementary Information Form is used at St James CE Primary School – – please see below.

6.3. St Matthew's CE Primary School

- a) Anybody whose parent/guardian regularly attends any Church of England Church. We define regular as meaning once a month for a twelve month period and this will be confirmed by a letter from the local minister.
- b) Anybody whose parent/guardian regularly attends any other Christian denomination (defined as a Church who are members of Churches together in England or the Evangelical Alliance). We define regular as meaning once a month for a twelve month period and this will be confirmed by a letter from the local minister.

No supplementary information form is used at St Matthew's CE Primary School.

6.4. St Saviour's CE Primary School

- a) Anybody whose parent/guardian regularly attends the local Church of England Parish Church (St Saviour's, St Saviour's Road). We define regular as meaning once a month for a twelve month period and this will be confirmed by a letter from the local minister.
- b) Anybody whose parent/guardian regularly attends any other Church of England Church. We define regular as meaning once a month for a twelve month period and this will be confirmed by a letter from the local minister.
- c) Anybody whose parent/guardian regularly attends any other Christian denomination (defined as a Church who are members of Churches together in England or the Evangelical Alliance). We define regular as meaning once a month for a twelve month period and this will be confirmed by a letter from the local minister.

No supplementary information form is used at St Saviour's CE Primary School.

7. Waiting lists

7.1. Parents whose children have not been offered a place at one or more of their preferred schools will be informed of their right of appeal and will be added to their preferred schools' waiting lists. Parents will be advised that inclusion on a school's waiting list does not mean a place will eventually become available there.

7.2. Waiting lists will be created following the acceptance of places and are subject to change. Any new applicants to whom it is not possible to offer a place will be added to each school's waiting list in accordance with the relevant oversubscription criteria.

This means that a child's waiting list position during the year could go up or down. Places will not normally be allocated from waiting lists until after the time for acceptance of offers has expired and the number of places offered and accepted have been confirmed. This process will normally approximately take 3 weeks.

7.3. School Admissions and Fair Access Service, on behalf of the Local Authority, will maintain waiting lists for community and voluntary controlled schools for the summer term of the academic year.

7.4. At the start of the autumn term each year, School Admissions and Fair Access Service will pass Community and Voluntary Controlled schools their waiting lists to maintain following the end of the normal round of admissions. Waiting lists following transfer to secondary school must be maintained by schools up to the 31 December of that Year and waiting lists following the Reception class intake and Year 2-3 transfers must be maintained until 31 January of the following Year. Schools should write out to parents/carers to establish if they wish for their child to remain on their waiting list following the dates above or at the end of the Academic Year. Schools must make it clear those parent/carers that do not respond will be removed from the waiting list.

7.5. Waiting lists for voluntary aided and foundation schools, Academies and free schools in Birmingham will be maintained by the schools and Academies on behalf of their Governing Bodies. The Local Authority may require sight of the waiting lists at these schools, in order to determine that the co-ordinated scheme is operating effectively.

8. **Appeals**

8.1. Where parents are refused a place at a school that they have expressed a preference for, arrangements exist for appeals to be heard by an Appeals Panel, which is independent of the admission authority for the school.

8.2. Parents can only appeal for schools for which they have expressed a preference and where their application has been refused.

8.3. In the case of appeals for Reception, Year 1 and Year 2, because infant classes have a legal limit of 30, Appeals Panels are limited in the matters they can take into account. In this type of appeal, an Appeal Panel can only uphold an appeal if it is satisfied that:

- the admission of additional children would not breach the infant class size limit; or
- the child would have been offered a place if the arrangements had been correctly and impartially applied; or
- the child would have been offered a place if the arrangements had not been contrary to the School Admissions Code and legislation; or the decision to refuse admission was not one which a reasonable admission authority would have made in the circumstances of the case.

8.4. Appeals in respect of community, voluntary controlled schools and those academies who have delegated responsibility for the administration of appeals to Birmingham

Local Authority, should be sent to Birmingham's School Admissions and Fair Access Service Appeals in respect of voluntary aided and foundation schools, the King Edward VI schools, Ninestiles and Holyhead School should be sent to the Governing Body of the school(s) concerned. A comprehensive list of which schools administer their own appeals is available in the parents' information booklet and the School Admissions website.

9. Definitions

9.1. Looked After and previously looked after children

Children who are looked after or immediately after being looked after became subject to an adoption, child arrangement order or special guardianship order. This includes any child / young person who is subject to a Full Care Order, an interim Care Order, accommodated under Section 22(1) of the Children Act 1989, is remanded or detained into Local Authority accommodation under Criminal Law or who has been placed for adoption. Birmingham Local Authority's School Admissions and Fair Access Service will obtain names of all children who are looked after or will verify details for those applicants who indicate that their child was previously looked after, within the appropriate age range). Places for these children will be considered in accordance with each school's admission criteria. **However, evidence may be requested from carer's whose children are looked after or were previously looked after by another Local Authority.**

9.2. Siblings

Siblings (brothers or sisters) are considered to be those children who live at the same address and either:

- i. have one or both natural parents in common;
- or ii. are related by a parent's marriage;
- or iii. are adopted or fostered by a common parent.

Unrelated children living at the same address, whose parents are living as partners, are also considered to be siblings.

Children not adopted or fostered or related by a parents' marriage or with one natural parent in common, who are brought together as a family by a same sex civil partnership and who are living at the same address, are also considered to be siblings.

Children who attend either a linked infant or junior school and will still be in attendance at the time of admission are considered as sibling claims.

Separate boys' and girls' schools are not considered to be linked for the purposes of sibling claims. All siblings must still be attending the preferred school at the time that admission is sought. For example for the September 2021 intake the sibling must still be attending in September 2021. **Therefore; for entry into Reception Class children attending nursery class or attending Year 6 are not classed as meeting the sibling criteria. For Secondary Transfers children in Year 11 and Sixth Form are not classed as meeting the sibling criteria.**

9.3. Distance measurements to schools

Distances are calculated on the basis of a straight-line measurement between the applicant's home address and a point decided by the school (usually the front gates).

The Local Authority uses a computerised system, which measures all distances in metres. Ordnance Survey supplies the co-ordinates that are used to plot an applicant's home address and the address of the school. The measuring point for each school is specified below in section 10.1.

9.4. Tie-Breaker

In a very small number of cases where a school is oversubscribed, it may not be possible to decide between the applications of those pupils who are the final qualifiers for a place, when applying the published admission criteria.

For example, this may occur when children in the same year group live at the same address, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the Published Admission Number for the child's year group to be exceeded, the Local Authority will use a computerised system to randomly select the child to be offered the final place.

9.5. Home Address

A pupil's home address is considered to be a residential property that is the child's only or main residence and is either;

- Owned by the child's parent(s), or the person with parental responsibility for the child;
- Leased to or rented by the child's parent(s), or the person with parental responsibility under lease or written rental agreement of not less than twelve months duration.

Evidence of ownership or rental agreement may be required, plus proof of permanent residence at the property concerned.

Parents who are unable to provide proof of permanent residence should contact a member of School Admissions and Fair Access Service to discuss providing other acceptable proof of address.

Where parents have shared responsibility for a child, and the child lives with both parents for part of the week then the main residence will be determined as the address where the child lives the majority of the week. Parents may be requested to supply documentary evidence to satisfy the authority that the child lives at the address put forward by the parents. If a school is offered on the basis of an address that is subsequently found to be different from a child's normal and permanent home address, then that place will be withdrawn.

10. Deferred Entry

By law, parents must ensure that their children are receiving suitable full-time education at the beginning of the term after their 5th birthday. However, in Birmingham, children are admitted to Reception Class in the September at the start of the academic year in which they reach five years of age.

Parents may, however, defer their child's admission to primary or infant school until later in the school year, but not beyond the beginning of the first academic term after the child's

fifth birthday (the time when the child reaches compulsory school age) and not beyond the beginning of the final term of the school year of which the offer was made. Alternatively, a parent has the right for their child to be admitted on a part-time basis during the Reception Class year but not beyond the point that they reach compulsory school age. In both cases above a school place is held for the child until they take it up.

A child who reaches the age of five during the 2021/2022 summer term would reach compulsory school age in September 2022. However, it is not possible to accept a place in the Reception Class for September 2021 but defer the child's admission until the beginning of the 2022/2023 academic year, and if a child did not take up their place in a Reception Class in 2021/2022 a separate in-year application would need to be made for the child to enter the school in Year 1.

Parents of children who reach the age of five during the summer term of the 2021/2022 academic year who are considering deferring their child's admission to primary or infant school until the beginning of the 2022/2023 academic year should note that, as the overwhelming majority of children in Birmingham start school at the start of the academic year in which they reach the age of five, it is likely that some or all of the parents' preferred schools will not have vacancies in their child's year group if they apply for a place in Year 1 (these places having been allocated to children who started school the previous year).

For children born in the summer, parents/carers may believe it to be in their child's best interests to be admitted to Reception Class rather than Year 1, outside their child's normal age group. These requests will be considered by the admission authority of the school(s) and a decision made on the basis of the circumstances of each case and also in the best interests of the child concerned. **Parents do not have the right to insist that their child is admitted to a particular age group including reception.**

Where a parent wishes to request admission out of the normal age group for their child, they should still make an application for their child's normal age group at the usual time. At the same time, the parent should submit their request for their child to be admitted out of their normal age group to the relevant admission authority, (this is BCC for all community and voluntary controlled schools), together with supporting evidence.

Admission authorities must make decisions on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking into account the parent's views; information about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if were not for being born prematurely. They must also take into account the views of the head teacher of the school concerned. When informing a parent of their decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision. The admission authority must ensure that the parent receives the response to their request before primary national offer day.

If the request is agreed, the application for the normal age group may be withdrawn and the parent must make a new application for a place in Reception Class as part of the main admissions round the following year. If the request is refused, the parent must decide whether to accept the offer of a place for the normal age group, or to refuse it and make an in year application for admission to Year 1 for the September following the child's fifth birthday.

One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group. Parents, therefore, should consider whether to request admission out of the normal year group at all their preference schools, rather than just their first preference schools.

Parents have the right to appeal against the refusal of a place at a school for which they have applied but cannot appeal if they are offered a place but not in their preferred age group.

Implications of deferred entry to school

Placement outside a child's chronological year group must be considered to be in the best interests of the child. The decision could potentially have long-term effects and it is therefore important to establish the reasons for the request to delay starting school. It is also important to anticipate what will happen when your child would be old enough to transfer to secondary school, to leave statutory education and the timing of any consequent examinations. Some points to consider:

- Your preferred school may not have space in the following year to accommodate your child.
- As your child matures they may realise that the rest of their class are of a different age, causing adverse emotional impact.
- Admission authorities (e.g. academies) will be the decision makers and as they are independent of the local authority may choose to decline a deferral request.
- As the law currently stands, a child who starts Reception a year behind cohort will need to request a formal deferral to progress through each phase of education with their adopted cohort (for example to apply for a deferral to secondary phase when a child is in year 5.)
- A child applying for a selective school (e.g. grammar school) may be subject to a weighting in their selective test due to being older than other children in their cohort.
- If your child reaches school-leaving age before they have completed their Key Stage 4 curriculum, they may decide to leave school without completing formal examinations.

10.1 Measuring Points

Establishment Name

Adderley Primary School
Allens Croft Primary School
Anderton Park Primary School
Anglesey Primary School
Arden Primary School
Balaam Wood School
Banners Gate Primary School
Barford Primary School
Beeches Infant School
Beeches Junior School
Bellfield Infant School (NC)
Bellfield Junior School
Bells Farm Primary School

Measuring point

Main entrance on Arden Road
Main entrance to the school building
Main entrance to the school building
Main entrance to the school building
Main entrance to the school building
Centre of the school building
Centre point of the school building
Centre point of the school building
Main gate of the Perry Beeches site
Main gate of the Perry Beeches site
Main entrance to the school building
Main entrance to the school building
Main entrance to the school building

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| Benson Community School | Main entrance to the school building |
| Birches Green Infant School | Main entrance to the infant school building |
| Birches Green Infant School | School gate off Birches Green Road |
| Birches Green Junior School | Main entrance to the school building |
| Blakesley Hall Primary School | School gate on Cofield Road |
| Boldmere Infant School and Nursery | School gate on Cofield Road |
| Boldmere Junior School | School gate on Bordesley Green Road |
| Bordesley Green Girls' School & Sixth Form | School gate on Drummond Road |
| Bordesley Green Primary School | Main entrance to the school building |
| Broadmeadow Infant School | Main entrance to the school building |
| Broadmeadow Junior School | Main entrance to the school building |
| Calshot Primary School | Main entrance to the school building |
| Chad Vale Primary School | Main entrance to the school building |
| Cherry Orchard Primary School | Main entrance to the school building |
| Chilcote Primary School | Centre point of the school site |
| Christ Church CofE Controlled Primary School and Nursery | School gate on Claremont Road |
| Clifton Primary School | Main entrance to the school building |
| Colebourne Primary School | School gate on Stechford Road |
| Colmore Infant and Nursery School | Entrance to the school building |
| Colmore Junior School | Entrance to the main school building |
| Cotteridge Primary School | School gate on Breedon Road |
| Court Farm Primary School | Entrance to the school building |
| Deykin Avenue Junior and Infant School | Entrance to the school building |
| Elms Farm Community Primary School | Entrance to the school building |
| Featherstone Primary School | School gate on Glenville Drive |
| Forestdale Primary School | Entrance to the school building |
| George Dixon Primary School | Entrance to the school building |
| Gilbertstone Primary School | Main entrance to the school building |
| Glenmead Primary School | Entrance to the school building |
| Grendon Junior and Infant School (NC) | Entrance to the school building |
| Grove School | Centre of the school building |
| Gunter Primary School | School gate |
| Hall Green Infant School | Centre of the building |
| Hall Green Junior School | Main school gate |
| Harborne Primary School | Main entrance to the school building on Station Road |
| Hawthorn Primary School | Main entrance to the school building |
| Heath Mount Primary School | Centre point of the school building |
| Highters Heath Community School | Centre point of the school building |
| Hodge Hill College | A point within the main school building |
| Hodge Hill Girls' School | Entrance to the school building |
| Holland House Infant School and Nursery | Main entrance to the school building |
| Hollywood Primary School | Main school gate |
| Holte School | Centre of the school grounds |
| James Watt Primary School | Main entrance to the school building |
| Kings Heath Boys | School building |
| Kings Heath Primary School | Main entrance to the school building |
| Kings Norton Junior and Infant School | Main school gate |

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| Kingsland Primary School (NC) | Centre of the school building |
| Kingsthorpe Primary School | Main entrance to the school building |
| Kitwell Primary School and Nursery Class | Centre of the school building |
| Ladypool Primary School | Main entrance to the school building |
| Lakey Lane Junior and Infant School | Main gate of the school |
| Lozells Junior and Infant School and Nursery | Main entrance of the school |
| Lyndon Green Infant School | Main entrance of the school building |
| Lyndon Green Junior School | Main entrance to the school building |
| Maney Hill Primary School | Main school gate |
| Mapledene Primary School | Main gate of the school |
| Marsh Hill Primary School | Main gate to the school |
| Minworth Junior and Infant School | Main entrance to the school |
| Nelson Junior and Infant School | Main entrance to the school |
| Nelson Mandela School | Main entrance to the school |
| New Hall Primary School | Centre of the school building |
| New Oscott Primary School | School gate |
| Osborne Primary School | School gate |
| Paganel Primary School | Main entrance to the school |
| Paget Primary School | Centre of the school building |
| Park Hill Primary School | Main school gate |
| Penns Primary School | Main entrance to the school |
| Raddlebarn Primary School | Main school gate |
| Redhill Junior and Infant School | Main entrance of the school |
| Rednal Hill Infant School | Main entrance of the school |
| Rednal Hill Junior School | Main entrance to the school |
| Regents Park Community Primary School | Main entrance to the school |
| Selly Park Girls' School | Centre of the main school building |
| Severne Junior Infant and Nursery School | Main entrance to the school building |
| Shaw Hill Primary School | Main school gate |
| Sladefield Infant School | Main entrance of the school |
| Somerville Primary (NC) School | Centre point of the school |
| St Benedict's Primary School | Main entrance of the school |
| St James Church of England Primary School, Handsworth | Main entrance of the school |
| St Mary's Church of England Primary School | Centre of the school |
| St Matthew's CofE Primary School | Centre point of the school |
| St Saviour's C of E Primary School | Main gate of the school |
| Stanville Primary School | Main entrance of the school |
| Starbank School | Centre of the school site on Hob Moor Road |
| Stechford Primary School | Main entrance of the school |
| Story Wood School | Centre point of the school |
| Summerfield Junior and Infant School | Centre of the school |
| Sundridge Primary School | Main entrance to the school |
| Swanshurst School | School gate on Brook Lane |
| The Meadows Primary School | Main entrance to the school building |
| The Oaks Primary School | Main entrance to the school |
| Thornton Primary School | Centre of the school |
| Turves Green Boys' School | The main school building |
| Ward End Primary School | School gate |

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| Water Mill Primary School | Main entrance to the school |
| Wattville Primary School | Main entrance of the school |
| Welford Primary School | Main school gate |
| Welsh House Farm Community School | Main school gate |
| West Heath Primary School | Main entrance of the school |
| Wheelers Lane Primary School | Centre of the school site |
| Wheelers Lane Technology College | Centre of the school |
| William Murdoch Primary School | Centre point of the school |
| Woodcock Hill Primary School | Main entrance of the school |
| Woodgate Primary School | Main entrance of the school |
| Woodthorpe Junior and Infant School | Main entrance of the school |
| World's End Infant and Nursery School | Main school gate |
| World's End Junior School | Main entrance of the school |
| Wylde Green Primary School | Main school gate |
| Yardley Primary School | Main entrance to the school |
| Yardley Wood Community Primary School | Centre point of the school |
| Yenton Primary School | Main school gate |
| Yorkmead Junior and Infant School | Main school gate |

Note: Distances are calculated on the basis of a straight line measurement (as the crow flies) between the applicant's home address (coordinates provided by ordinance survey data) and to the measuring point stated above.