

ENGLISH

This term we will be focusing on:
Writing to Inform and Writing to Discuss.

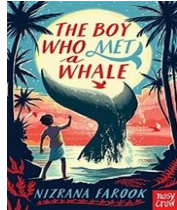
The writing outcomes will include:

- Non-chronological Report
- Fictional Biography
- Suspense Narrative
- 1st Person Narrative
- Poetry

GUIDED READING

This term we will be reading:

- Street Child
- The Boy Who Met a Whale



Each lesson will focus on the reading content domains:

- 2a - Define
- 2b - Retrieve
- 2c - Summarise
- 2d - Infer
- 2e - Predict
- 2f - Relate
- 2g - Explore
- 2h - Compare

SCIENCE

In Science, we will be studying the topics 'Electricity' and 'Sound'.

Year 4 Curriculum Map SUMMER TERM

This curriculum map provides an overview of what your child will be learning across the curriculum this term. Wherever possible, learning will be linked to our focus topic.

ENRICHMENT OPPORTUNITIES

Educational Visits

- | | |
|------------------------|---|
| • Black Country Museum | • Fieldwork: River study at Sarehole Mill |
|------------------------|---|

HISTORY

In History, we will explore different enquiry questions based on our topic, **Victorian Britain**

GEOGRAPHY

The enquiry question for this term is, 'What are rivers and how are they used?'

DESIGN AND TECHNOLOGY

In DT, we will be looking at **Mechanical systems: Slingshot car.**

COMPUTING

In computing, we will be learning about **online safety, computational thinking** and **data handling.**

PE

In P.E., we will be learning **circuits, games** and **athletics.**

ART

In Art, we will be focusing on the topic **Sculpture and 3D: Mega Materials.**

MUSIC

In Music, we will sing **Blackbird** using **Charanga.**

MFL

We will learn how to say different phrases in **Spanish.**

MATHEMATICS

In Maths this term, we will be focusing on the following topics:

Number: Decimals

Make, partition, compare and order decimals.

Measurement: Money

Write, convert, compare, calculate, estimate and solve money.

Measurement: Time

*To convert between analogue and digital times.
To convert to and from 24-hour clock.*

Geometry: Shapes

Statistics

Geometry: Position and Direction

RELIGIOUS EDUCATION

The two themes we will be looking at this term are '8 Fold Path' and 'Prayer and Worship.'

For the topics, we will be exploring two key questions: 'What is the best way for a Buddhist to lead a good life?' and 'Do people need to go to church to show they are Christians?'

RSHE

We will be looking at the topics 'Mental health and emotional wellbeing: Strengths and challenges.'

KIVA

We will continue to learn about our school's anti-bullying scheme - KiVa. We will take part in class discussions and learn strategies to tackle bullying.