



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated July 2024



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Specialist coaching was provided to children throughout the week as part of the school's afterschool clubs.	Pupils took part in a range of physical activities during the after-school clubs, with both KS1 and KS2 students engaging in 30 minutes of structured physical exercise.	Check pupil participation and enjoyment using school council and pupil voice questionnaires.
A play leader / member of the pastoral team facilitated an after-school games club for targeted children.	Three times a week, a play leader /pastoral team member conducted a structured games club for targeted children from both Key Stage 1 and Key Stage 2.	Throughout the year, there was a notable rise in participation among girls..

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To continue offer a wider range of daily informal sports activities to all pupils at through Sports/play leader provision.	Sports/play leader to continued to be employed each lunchtime where all children are encouraged to participate. Sports vary each half-term to offer popular sports suggested from school council.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	All pupils continue participate in 30 minutes of physical activity during the school day. Pupils experience a wide range of activities including skipping, five a side football and jumping games.	£5,011
To deliver an engaging after-school enrichment programme for Key Stage 1 and Key Stage 2 pupils.	After school enrichment to be provided four days per week. Qualified sports coaches will provide a diverse range of structured and competitive activities, including football, cricket, basketball, and kickboxing, designed to develop pupils' physical literacy, confidence, teamwork, resilience, and overall wellbeing while promoting inclusion, participation	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	The impact of the programme will be evaluated through pupil voice questionnaires, attendance and participation data, enabling us to measure engagement, demonstrate positive outcomes for pupils, and continuously refine the provision to ensure it meets their needs and maximises its effectiveness.	£8934

Specialist sports coaching provided to develop competitive spirit in the least active children	Specialist coach carried out sessions with yr5/6 on a weekly basis. Teachers across both key stages observed lessons carried out by the PE specialist to increase their confidence and subject knowledge in a variety of sports.	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Children who participated in the sessions developed a competitive spirit and developed an enthusiasm for taking part in physical activity.	£3000
To ensure we continue to raise the profile of lunchtime provision to increase the level of physical activity so that children are ready for afternoon lessons	Audit current play equipment and replace and purchase new equipment for children in both Key stage one and Key stage two .	Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.	School council and pupil voice questionnaires' highlighted the importance for replenishing play equipment.	£217
Swimming top up	Extra top up lesson- Year 5-6 to attend a six-week .	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Pupil assessment carried out by class teachers.	£2,288

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Specialist coaching for key stage two for a range of sports.	The impact has been to both children and staff. The children have benefitted from taking part in a wide range of sports including basketball, football, tennis hockey, dance and gymnastics. The specialist lessons that have given staff the confidence and skills to promote and teach a wide range of sports.	Staff have gained confidence in delivering high quality lessons in arrange of sports.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	40%	<i>Cost of travel has increased over the last couple of years.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	25%	<i>Most pupils only have swimming lessons during term time in school therefore the percentage of children learning and developing a range of strokes is limited.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	20%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	This helped our children with water safety lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Louise Paige</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Sobia Akhtar)</i>
Governor:	<i>Father Alan Thompson</i>
Date:	1/7/2026