

## PUPIL PREMIUM STRATEGY 2019-20

### NUMBER OF PUPILS AND PUPIL PREMIUM GRANT RECEIVED

Total number of pupils on roll September 2019	411
Total number of pupils eligible for Pupil Grant	166 (40.3%)
Amount of Pupil Premium Grant received per pupil	£1,320
Total amount of Pupil Premium Grant received	£219.120

	St Saviour's Pupil Premium Pupils	St Saviour's All Pupils	National All Pupils
Year R % Good Level of Development	58%	68%	70%
Year 1 Phonics Screening Check		75%	81%
KS1 Reading (ARE)	60%	63%	75%
KS1 Writing (ARE)	60%	63%	70%
KS1 Maths (ARE)	60%	68%	76%
% pupils attaining expected level in Reading	50%	67%	73%
% pupils attaining expected level in Writing	59%	75%	79%
% pupils attaining expected level in Grammar, Spelling and Punctuation	74%	83%	78%
% pupils attaining expected level in Maths	59%	75%	79%
% pupils attaining expected level in Reading, Writing and Maths combined		63%	
% pupils making expected progress in Reading	-3.1	- 2.1	
% pupils making expected progress in Writing	-1.8	- 0.4	
% pupils making expected progress in Maths	-1.0	+ 0.1	

## PUPIL PREMIUM STRATEGY FOR 2019-20

### Barriers to future attainment for pupils eligible for pp

There is a gap between attainment of disadvantaged pupils and non-disadvantaged pupils working at the expected level. This gap needs to be narrowed in 2019/20 (internal data shows a significant gap for this cohort)

In school analysis shows that there is gap between the disadvantaged and non-disadvantaged pupils working at the greater depth level. This gap needs to be narrowed 2019/20

A limited opportunity for enrichment activities outside the school environment limits pupils' life experiences and the ability to be independent and use their initiative when assessing the national curriculum

Low attendance (high P.A) reduces learning time in school and reduces progress and impacts on attainment

Parents need help to support their children

### Quality teaching for all

Desired outcome	Strategy	Rationale	Cost
The attainment/progress gap between Disadvantaged and Non-disadvantaged at the end of KS1 and KS2 to be narrowed	Identified focus for school leaders through: Relentless identification of performance gaps between DA and Non-DA pupils Rigorous tracking and monitoring measures to ensure pupils who are not reaching their full potential have appropriate intervention and support in place. Facilitating/leading whole school events for DA pupils including parental engagement and motivational events	Attainment and Progress Data indicates that DA pupils are below national figures. The school needs to address this discrepancy.	£20,000

Improved progress for high attaining pupils	CPD on providing stretch, challenge and mastery for pupils working at greater depth. DHT to attend training and disseminate to staff	High ability pupils eligible for PP are making less progress than other high attaining pupils across KS2. We want to ensure that PP pupils can achieve high attainment as well as 'meeting expected standards	CPD and cover costs for follow up work £3,000
Continue to improve attainment in phonics and early reading	Train all new staff in the Ruth Miskin Read, Write Inc programme which is proven to improve phonics and early reading teaching	The Read, Write Inc programme will ensure the teaching of phonics and early reading is consistent across all groups of children	£2,000
Improve assessment for learning	Planning backwards methodology should be evident in every lesson so that teachers are constantly checking for understanding and identifying and addressing gaps in their skills and knowledge		CPD and cover costs for follow up work £1,500
Widen children's vocabulary and understanding and text awareness skills across the school	Embed a clear and consistent strategy for Guided Reading. Staff CPD and purchase books.	Analysis of KS2 Reading SATs papers show that children are hindered from achieving the expected level in Reading due to not understanding the vocabulary used	£10,000
<b>Targeted support</b>			
Improve attainment/progress	Early identification and targeted support for DA pupils Close any gaps identified through tests/assessments Provide an in depth programme of intervention support groups e.g. Word Shark	Small group interventions with highly qualified staff have been shown to be effective. In order to supplement internal identification and support, we want to provide specialist support where and when needed	£20,000
Improve children's independence	When undertaking observations of interventions look to ensure that children's independence is being promoted.	Check that children needing support don't develop a learned helplessness.	
Additional support year 6 and year 2	Additional teacher in year 6 to enable smaller and differentiated groupings	Smaller focused groups for teaching Reading, Writing and Maths in year 6 will improve outcomes for Year 6 children	£30,000
<b>Pastoral Support</b>			
Attendance to be in line with NA at 96%. PA to be below 9%. Gap eradicated for disadvantaged and non-disadvantaged	To improve attendance of DA children. Attendance Manager employed to monitor pupils and follow up quickly with absences. First day response provision To embed Fast Track (Birmingham) procedures for attendance, parent workshop to raise awareness of	Scooter and donut initiative to improve attendance and reduce number of 'lates'. Attendance Manager will be much more rigorous in chasing up punctuality and attendance issues Increase parents awareness of attendance	Attendance Manager £30,000 (pro-rata) Rewards £1,000

	attendance Staff to run Magic Breakfast Club	procedures Breakfast club to ensure children have a healthy breakfast at the start of the day	£7,765
Enhance the enrichment opportunities for all pupils	To offer a wide range of extra-curricular activities on offer to engage pupils before school, at lunchtime and after school (sports, choir, ukulele)	After school clubs allow children to follow key interests, thus raising self-esteem and allowing a greater enjoyment of school life. This has a positive impact on achievement	£10,000
	Pastoral lead to run workshops and enrichment provision		£15,000
	To widen the range of external school visits hence build pupils cultural capital	Children have limited experience of life outside the local area and therefore, their lack of wider life experiences is having a negative impact on their ability to discuss wider issues and to be able to describe situations from direct experiences	£15,000
Provide help for parents so that they may support their children's learning	To offer workshops and meetings for parents that will engage parents and give them strategies, resources and ways to support their children	Parents are very willing and eager to support their children but do not always have the knowledge or skills of how best to do this	Pastoral Lead Salary £25,000
Malachi Counselling Support	To provide specialist family support to meet the emotional needs of children and parents To participate in FCAF	Vulnerable families will benefit from specialist support and this will have an impact on self-esteem, behaviour and academic progress.	£3,000
<b>Other Approaches</b>			
Pupil Premium Review	Pupil Premium Review to evaluate current spend and provision and be able to offer a fresh perspective on our use of the pupil premium and its impact.	School will continue to have an improved strategy for raising the achievement of disadvantaged pupils and spending the pupil premium funding	£550
Senior leaders leading on pupil premium	Proportion of senior leaders salaries	Strategic leads for pupil premium	£32,000
Date of Review: July 2020			
The strategy will be evaluated by the senior leadership against the desired outcomes.			