

## PUPIL PREMIUM STRATEGY/EVALUATION OF SPEND 2018-19

### NUMBER OF PUPILS AND PUPIL PREMIUM GRANT RECEIVED

Total number of pupils on roll September 2018	417
Total number of pupils eligible for Pupil Grant	161
Amount of Pupil Premium Grant received per pupil	£1,320
Total amount of Pupil Premium Grant received	£212,520

### PUPIL OUTCOMES FROM PREVIOUS YEAR

	St Saviour's All pupils	St Saviour's Pupil Premium	National Non disadvantaged
% pupils attaining expect level in Reading, Writing and Maths combined	58%	57%	59%
% pupils attaining expected level in Reading	68%	68%	69%
% pupils attaining expected level in Writing	79%	86%	72%
% pupils attaining expected level in Grammar, Spelling and Punctuation	91%	93%	90%
% pupils attaining expected level in Maths	81%	72%	79%
<b>Progress From Key Stage 1</b>			
% pupils making expected progress in Reading	-0.5	-0.4	-0.5
% pupils making expected progress in Writing	0	0	0
% pupils making expected progress in Maths	-0.3	0.6	0.0

# PUPIL PREMIUM STRATEGY FOR 2018-19 Evaluation of expenditure

## Barriers to future attainment for pupils eligible for pp

- There is a gap between attainment of disadvantaged pupils and non-disadvantaged pupils working at the expected level. This gap needs to be narrowed in 2018/19 (internal data shows a significant gap for this cohort)
- In school analysis shows that there is gap between the disadvantaged and non-disadvantaged pupils working at the greater depth level. This gap needs to be narrowed 2018/19
- A limited opportunity for enrichment activities outside the school environment limits pupils' life experiences and the ability to be independent and use their initiative when assessing the national curriculum
- Low attendance (high P.A) reduces learning time in school and reduces progress and impacts on attainment
- Parents need help to support their children

## Quality teaching for all

Desired outcome	Strategy	Lessons Learned (and whether you will continue with this approach)	Cost
The attainment/progress gap between Disadvantaged and Non-disadvantaged at the end of KS1 and KS2 to be narrowed	Identified focus for school leaders through: Relentless identification of performance gaps between DA and Non-DA pupils Rigorous tracking and monitoring measures to ensure pupils who are not reaching their full potential have appropriate intervention and support in place. Facilitating/leading whole school events for DA pupils including parental engagement and motivational events	DA pupils made expected or less than expected progress in all areas. Expectations need to be higher for these children in order for the gap to be narrowed. They need to make accelerated progress in order to close the gap. Further work needs to be done next year.	£20,000
Improved progress for high attaining pupils	CPD on providing stretch, challenge and mastery for pupils working at greater depth	CPD was excellent delivered by Deputy Headteacher. KS1 SATs Results at Greater Depth were broadly in line with national average. KS2 SATs Results were in line with national average except for Reading which was - 8%. This area for improvement needs to continue next year.	CPD and cover costs for follow up work £3,000
Improve attainment in phonics and early reading	Train all staff in the Ruth Miskin Read, Write Inc programme which is proven to improve phonics and	All staff trained in R,W,I. All children made very good progress. Phonics Screening Test Results were in line with National Average and a big improvement with last year results. We will continue with this programme next year. New staff will need to be trained.	£9,000

	early reading teaching		
Improve assessment for learning	Planning backwards methodology should be evident in every lesson so that teachers are constantly checking for understanding and identifying and addressing gaps in their skills and knowledge	Most teachers using AFL strategies effectively. Further CPD needed for NQTs.	CPD and cover costs for follow up work £1,500
Widen children's vocabulary	Develop a clear and consistent strategy for Guided Reading	Guided Reading is now a strength of the school. All teachers are delivering quality sessions and children are making good progress. We will continue with this next year. Reading Lead confident and effective leading reading across the school. Continue next year.	£8,000

### Targeted support

Desired outcome	Strategy	Lessons Learned (and whether you will continue with this approach)	Cost
Improve attainment/progress	Early identification and targeted support for DA pupils Close any gaps identified through tests/assessments Provide an in depth programme of intervention support groups e.g. Word Shark	Small group interventions with highly qualified staff have been shown to be effective. Specialist support was used where needed to supplement our identification and support of DA pupils. Word Shark had been a very effective intervention. Continue next year.	£20,000
Improve children's independence	When undertaking observations of interventions look to ensure that children's independence is being promoted.	Children needing support were checked that they were not developing a learned helplessness.	£20,000
Additional support year 6	Additional teacher in year 6 to enable smaller and differentiated groupings	Smaller focused groups for teaching Reading, Writing and Maths in year 6 definitely helped to improve Greater Depth outcomes for Year 6 children. This needs to continue next year.	

### Pastoral Support

Desired outcome	Strategy	Lessons Learned (and whether you will continue with this approach)	Cost
Attendance to be in line with NA at 96%. PA to be below 9%. Gap eradicated for disadvantaged and non-	To improve attendance of DA children. Attendance Manager employed to monitor pupils and follow	Pupil voice tells us that children liked the Scooter and donut initiative to improve attendance and reduce number of 'lates'. New Attendance Manager has been much more rigorous in chasing up punctuality and attendance issues Parents awareness of attendance procedures is increasing	Attendance Manager £22,686 (pro-rata)

disadvantaged	up quickly with absences. First day response provision To implement Fast Track (Birmingham) procedures for attendance  Staff to run Magic Breakfast Club	Where DA children attended the Breakfast club it ensured they had a healthy breakfast at the start of the day Continue next year.	£7,765
Enhance the enrichment opportunities for all pupils	To offer a wide range of extra-curricular activities on offer to engage pupils before school, at lunchtime and after school Pastoral lead to run workshops and enrichment provision To widen the range of external school visits	Good take up of after school clubs and lunchtime choir. For many of our children this is the only thing they do outside of school. Pupil voice tells us children love attending after school clubs. Wider range of clubs and opportunities to be offered next year.	£15,000 £12,682 £3,000
Provide help for parents so that they may support their children's learning	To offer workshops and meetings for parents that will engage parents and give them strategies, resources and ways to support their children	Parent's attendance at all workshops throughout the year was good. They are very willing and eager to support their children but do not always have the knowledge or skills of how best to do this. Continue to support parents next year.	Pastoral Lead Salary as above
Malachi Counselling Support	To provide specialist family support to meet the emotional needs of children and parents To participate in FCAF	Vulnerable families have benefitted from specialist support and this will have an impact on self-esteem, behaviour and academic progress. There has been an increase of families needing this additional support. Malachi needs to increase next year.	£3,500
<b>Other Approaches</b>			
Desired outcome	Strategy	Lessons Learned (and whether you will continue with this approach)	Cost
Pupil Premium Review	Pupil Premium Review follow-up to evaluate current spend and provision and be able to offer a fresh perspective on our use of the pupil premium and its impact.	This did not take place. School continued to improve its strategy for raising the achievement of disadvantaged pupils and spending the pupil premium funding by itself, using action –research. Commission a review next year.	£550