



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Afterschool sports clubs on offer 4 nights each week</li> <li>• Playleader/sports coach delivered informal sports activities at lunchtime for 30 minutes</li> <li>• Purchased suitable equipment to support the delivery and scope of quality PE lessons, extra- curricular sport and lunchtime sport and games</li> <li>• Intervention groups for children with poor fundamental movement and balance skills</li> <li>• Physical Activity sessions (Wake up, Shake up and football) at breakfast club to engage pupils and increase heart and physical stimulation in preparation for work in the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Up-skill staff, increase knowledge and confidence in delivering PE and Sports lessons</li> <li>• Take part in school competitions</li> <li>• Enable Year 5/6 pupils to improve on current swimming achievements over and above the national curriculum requirements by attending catch up swimming lessons in the summer term.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	27%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	27%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19,580		Total Number of Pupils on roll: 412	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To offer a wider range of daily informal sports activities to all pupils at lunchtime through Sports/play leader provision.	Sports/play leader employed each lunchtime where all children are encouraged to participate. Sports vary each half-term to offer popular sports suggested from school council.	Salary £6,000	Pupils are engaged in physical activities during lunchtimes	Structure and promote lunchtime clubs. Deliver further training to lunchtime supervisors to lead and develop games and sports activities.	
To ensure we improve and raise the profile of lunchtime provision to increase the level of physical activity and prepare pupils for lessons in the afternoon.	Audit current equipment and purchase playground equipment	£500	All pupils participate in 30 minutes of physical activity during the school day. Pupils experience a wide range of activities.		
To offer and improved and broader range of afterschool sports clubs to engage more children in regular physical activity, supporting working parents with childcare.	Give out letters to pupils across the school to register their interest to join the clubs. Salaries for Sports/Play-leader budgeted for one hour each per evening.	Salary Unite £3,500 Salary SCN £4,900 Sport for life			
Use the numerous dance routines/exercise & game challenges produced by Anomaly, which the children can easily follow – the content can be displayed at break	Install outdoor digital screen	£780			
				Continue to survey School Council to review pupil needs, likes and dislikes. Monitor attendance of clubs to ensure participation is not waning. Rotate clubs according to seasons and bring in fresh sporting ideas.	

and lunch times on the external boards or in the dining/assembly Hall during wet breaks, or incorporated into after school activities. Also use the interactive lessons so teachers can encourage the children to be active across core subjects and not just in PE.		£3,500		
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**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of P.E for teachers throughout the whole school</p> <p>To develop a broad and balanced P.E curriculum that engages all pupils in a challenging and positive learning environment</p> <p>P.E specialist supports the teaching of P.E across the school to raise the profile of P.E to use and promote</p> <p>To use Celebration Assemblies to highlight sporting performances and achievements of school and children within school</p> <p>To introduce a PE and Sport Notice Board in the Hall to promote school games values, competitions, teams and records and encourage pupils to read and follow up on activities</p>	<p>Create key stage plans for P.E</p> <p>Achievements celebrated to whole school in assemblies. Certificates and trophies highlighted and awarded</p> <p>Pictures, team sheets, match reports and records on display and in assemblies and lessons. Children rewarded with stickers and wristbands within PE and sports clubs for displaying values Identified.</p>	<p>£600</p> <p>£200</p>	<p>P.E curriculum that teachers can use and impacts across the whole school</p> <p>Develop pupil skills, techniques, health and physical literacy in a broad range of activities</p>	<p>P.E policy/handbook to include aims, vision, missions statement, long term plans and short term plans, extra curriculum provision, teaching and learning package</p> <p>To use images and school games values to promote PE and school sport within school.</p> <p>To record outcomes and promote ethos of the school, use the noticeboard as a driving force for communication.</p>

<p>Enable Year 6 pupils to improve on current swimming achievements over and above the national curriculum requirements by attending catch up swimming sessions in the summer term.</p>	<p>Pupils to attend further catch up swimming sessions to raise proficiency to a higher level.</p>	<p>£3,240</p>		<p>To ensure final outcomes for Y6 pupils are maximized.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improved quality of the teaching and learning of P.E</p> <p>Teachers acquire new skills</p> <p>Children will have the opportunity to participate in high quality P.E lessons</p>	<p>Staff CPD sessions</p>		<p>Pupils understanding and skills will be improved in P.E and evidenced through monitoring.</p> <p>Pupils will have the opportunity to participate in high quality P.E lessons.</p> <p>Pupils will be introduced to different games and more pupils will be interested and excited by this form of P.E</p> <p>Increase the quality of teaching and learning due to staff having more confidence in delivering P.E activities</p>	<p>Teachers will have gained a better knowledge and understanding of how to teach P.E – this will be used in future planning</p> <p>Children will be excited to engage in physical activity both within and outside of school.</p> <p>Teachers are continued to be supported in a range of P.E lessons.</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>To purchase additional PE equipment in order to deliver high quality PE lessons that are relevant to the delivery of curriculum. Continue to Increase physical literacy and health in school as a whole</p> <p>Ensure we continue to identify and target pupils who do not take up additional PE and Sport opportunities.</p>	<p>Offer Wake-up, shake-up and football twice a week before school and football, dance, basketball and multi-sport clubs after-school through sports coach.</p> <p>Complete an audit of current requirements</p>		<p>More children participate in Sporting after school clubs (80% of children to attend a club at some point in the year)</p>	<p>Complete an audit to ensure those children targeted are impacted upon with positive outcomes.</p>

To ensure Y5 pupils who do not attend the Kingswood residential experience a day's outdoor sports experience at Ackers Centre	Partially fund costs for pupils to experience a broad range of outdoor activities, with the focus on developing team skills and inclusive peer bonding experience.	£755		Review current providers of outdoor experiences for variety and value for money.
<b>Key indicator 5: Increased participation in competitive sport</b>				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Competition in sport within P.E, allowing children to represent their class/house  Children enjoying competitive sports	Introduce inter house/class competition to enable all children to participate in competitive sport  Arrange friendly matches with different schools throughout the year		Pupil voice around competitions in school  Pupils engage in competitive competition so that resilience and respect is developed within children  Pupils are proud to be involved in sporting events which will impact on their confidence and self-esteem.	Ensure competitions are included in the whole school calendar.  Ensure competitions are held within P.E and registers of children are kept up to date.